

**STUDENT CHARACTERISTICS REPORT - FALL 2006  
HEAD COUNT PER 14-DAY REPORT - UNDUPLICATED**

CATEGORY	Arts & Science		Career Ed		Total	
	#	%	#	%	#	%
<b>TOTAL RESPONSES</b>	1941	58%	1379	42%	3320	100%

<b>STUDENT STATUS</b>						
First Time Enrolled at SCC	720	37%	348	25%	1068	32%
Continuing	866	45%	817	59%	1683	51%
Former	355	18%	214	16%	569	17%
	1941		1379		3320	

<b>OVERALL EDUCATIONAL STATUS</b>						
Current High School	319	16%	184	13%	503	15%
Adult - Nongraduate	15	1%	12	1%	27	1%
High School Graduate	1277	66%	856	62%	2133	64%
Transfer (attended another college)	193	10%	155	11%	348	10%
G.E.D.	107	6%	149	11%	256	8%
No Response	30	2%	23	2%	53	2%
	1941		1379		3320	

<b>ETHNICITY</b>						
American Indian / Alaskan	8	0%	2	0%	10	0%
Asian/Pacific	38	2%	11	1%	49	1%
Black	76	4%	42	3%	118	4%
Hispanic	67	3%	34	2%	101	3%
White	1669	86%	1254	91%	2923	88%
Unknown/No Response	83	4%	36	3%	119	4%
	1941		1379		3320	

<b>GENDER</b>						
Male	765	39%	498	36%	1263	38%
Female	1176	61%	881	64%	2057	62%
	1941		1379		3320	

<b>AGE</b>						
17 & Under	284	15%	155	11%	439	13%
18 - 22	974	50%	520	38%	1494	45%
23 - 26	191	10%	175	13%	366	11%
27 - 30	108	6%	130	9%	238	7%
31 - 39	184	9%	192	14%	376	11%
40 - 55	152	8%	180	13%	332	10%
Over 55	24	1%	20	1%	44	1%
No Response	24	1%	7	1%	31	1%
	1941		1379		3320	

<b>AVERAGE AGE</b>						
Male	765	22.56	498	24.54	1263	23.35
Female	1176	25.03	881	27.97	2057	26.29
Total	1941	24.06	1379	26.74	3320	25.18

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	#	%	#	%	#	%
<b>TOTAL RESPONSES</b>	1941	58%	1379	42%	3320	100%
<b>LAST YEAR ATTENDED HIGH SCHOOL</b>						
Current High School	319	16%	184	13%	503	15%
Within 2 Years	377	19%	178	13%	555	17%
2 - 5 Years Ago	598	31%	350	25%	948	29%
6 - 10 Years Ago	211	11%	197	14%	408	12%
11 - 20 Years Ago	211	11%	233	17%	444	13%
Over 20 Years	180	9%	204	15%	384	12%
No Date	45	2%	33	2%	78	2%
	1941		1379		3320	
<b>ENROLLMENT LOAD</b>						
Full Time (12 cr & over)	1063	55%	851	62%	1914	58%
Half Time (6 - 11 cr)	399	21%	267	19%	666	20%
Less Than Half Time	479	25%	261	19%	740	22%
	1941		1379		3320	
<b>STUDENT TYPE</b>						
Carl Sandburg	143	7%	138	10%	281	8%
Iowa Wesleyan	5	0%	1	0%	6	0%
STEP	34	2%	25	2%	59	2%
SCC	1759	91%	1215	88%	2974	90%
	1941		1379		3320	
<b>STUDENT INTENT OR GOAL</b>						
Meet Certification/Licensing Req.	57	3%	150	11%	207	6%
Prepare to Change Careers	124	6%	247	18%	371	11%
Explore Courses to Determine Career	165	9%	81	6%	246	7%
Improve Skills for Present Job	55	3%	33	2%	88	3%
Prepare to Enter Job Market	219	11%	395	29%	614	18%
Personal Interest	103	5%	68	5%	171	5%
Self Improvement/Improve Basic Skills	77	4%	34	2%	111	3%
Transfer to Another Clg or Univ	833	43%	209	15%	1042	31%
Undecided	216	11%	108	8%	324	10%
Blank	92	5%	54	4%	146	4%
	1941		1379		3320	
<b>RESIDENCY</b>						
Resident	1619	83%	1175	85%	2794	84%
Non-resident	322	17%	204	15%	526	16%
	1941		1379		3320	
<b>PLACE OF RESIDENCE</b>						
Des Moines County	731	38%	519	38%	1250	38%
Henry County	223	11%	194	14%	417	13%
Lee County	639	33%	408	30%	1047	32%
Louisa County	56	3%	37	3%	93	3%
Van Buren County	11	1%	8	1%	19	1%
Other Iowa	24	1%	18	1%	42	1%
Illinois	162	8%	149	11%	311	9%
Missouri	60	3%	39	3%	99	3%
Other U.S.	18	1%	1	0%	19	1%
International *	17	1%	6	0%	23	1%
	1941		1379		3320	

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	#	%	#	%	#	%
<b>TOTAL RESPONSES</b>	1941	58%	1379	42%	3320	100%
<b>LIMITED ENGLISH PROFICIENCY</b>						
Male	23	1%	0	0%	23	1%
Female	22	1%	0	0%	22	1%
Total	45	2%	0	0%	45	1%
<b>STUDENTS WITH DISABILITIES</b>						
Male	18	1%	9	1%	27	1%
Female	18	1%	9	1%	27	1%
Total	36	2%	18	1%	54	2%
<b>DISADVANTAGED - ECONOMIC</b>						
Male Applied	75	4%	37	3%	112	3%
Male Qualified	245	13%	168	12%	413	12%
Female Applied	81	4%	60	4%	141	4%
Female Qualified	519	27%	508	37%	1027	31%
<b>DISADVANTAGED - ACADEMIC</b>						
Male	201	10%	62	4%	263	8%
Female	293	15%	157	11%	450	14%
Total	494	25%	219	16%	713	21%

#### KEY/DEFINITIONS:

**First Time Enrolled at SCC** = Registered or transcribed per 15th day report

**Continuing** = registered at SCC previous semester (spring or summer to fall: fall to spring; spring to summer)

**Former** = Noncontiguous enrollment; sat out one semester, not including summer

**Limited English Proficiency** = Enrolled in at least one ESL class

**Students with Disabilities** = Students served with accommodations

**Economically Disadvantaged** = Students with a need greater than "0"

**Academically Disadvantaged** = Enrolled in at least one developmental class

\* **International** = Students from Australia, Brazil, Canada, Georgia, Germany, Guatemala, Iceland, Japan, Senegal, Thailand, Venezuela