

**STUDENT CHARACTERISTICS REPORT - SPRING 2007
HEAD COUNT PER 14-DAY REPORT - UNDUPLICATED**

CATEGORY	Arts & Science		Career Ed		Total	
	#	%	#	%	#	%
TOTAL RESPONSES	1954	60%	1279	40%	3233	100%
STUDENT STATUS						
First Time Enrolled at SCC	337	17%	153	12%	490	15%
Continuing	1317	67%	1002	78%	2319	72%
Former	300	15%	124	10%	424	13%
	1954		1279		3233	
OVERALL EDUCATIONAL STATUS						
Current High School	323	17%	180	14%	503	16%
Adult - Nongraduate	4	0%	3	0%	7	0%
High School Graduate	1212	62%	766	60%	1978	61%
Transfer (attended another college)	243	12%	183	14%	426	13%
G.E.D.	123	6%	131	10%	254	8%
Home School	1	0%	2	0%	3	0%
No Response	48	2%	14	1%	62	2%
	1954		1279		3233	
ETHNICITY						
American Indian / Alaskan	7	0%	1	0%	8	0%
Asian/Pacific	34	2%	8	1%	42	1%
Black	72	4%	31	2%	103	3%
Hispanic	57	3%	37	3%	94	3%
White	1702	87%	1169	91%	2871	89%
Unknown/No Response	82	4%	33	3%	115	4%
	1954		1279		3233	
GENDER						
Male	758	39%	412	32%	1170	36%
Female	1196	61%	867	68%	2063	64%
	1954		1279		3233	
AGE						
17 & Under	243	12%	131	10%	374	12%
18 - 22	1006	51%	449	35%	1455	45%
23 - 26	225	12%	183	14%	408	13%
27 - 30	111	6%	121	9%	232	7%
31 - 39	176	9%	187	15%	363	11%
40 - 55	160	8%	184	14%	344	11%
Over 55	16	1%	19	1%	35	1%
No Response	17	1%	5	0%	22	1%
	1954		1279		3233	
AVERAGE AGE						
Male	758	22.87	412	25.41	1170	
Female	1196	24.95	867	28.24	2063	
Total	1954		1279		3233	

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LAST YEAR ATTENDED HIGH SCHOOL						
Current High School	215	11%	101	8%	316	10%
Within 2 Years	369	19%	161	13%	530	16%
2 - 5 Years Ago	603	31%	300	23%	903	28%
6 - 10 Years Ago	223	11%	196	15%	419	13%
11 - 20 Years Ago	199	10%	219	17%	418	13%
Over 20 Years	179	9%	204	16%	383	12%
No Date	58	3%	19	1%	77	2%
	1846		1200		3046	
ENROLLMENT LOAD						
Full Time (12 cr & over)	996	51%	762	60%	1758	54%
Half Time (6 - 11 cr)	436	22%	255	20%	691	21%
Less Than Half Time	522	27%	262	20%	784	24%
	1954		1279		3233	
STUDENT TYPE						
Carl Sandburg	123	6%	121	9%	244	8%
Iowa Wesleyan	4	0%	0	0%	4	0%
STEP	23	1%	18	1%	41	1%
SCC	1804	92%	1140	89%	2944	91%
	1954		1279		3233	
STUDENT INTENT OR GOAL						
Meet Certification/Licensing Req.	70	4%	133	10%	203	6%
Prepare to Change Careers	125	6%	251	20%	376	12%
Explore Courses to Determine Career	171	9%	67	5%	238	7%
Improve Skills for Present Job	61	3%	32	3%	93	3%
Prepare to Enter Job Market	217	11%	365	29%	582	18%
Personal Interest	97	5%	60	5%	157	5%
Self Improvement/Improve Basic Skills	69	4%	37	3%	106	3%
Transfer to Another Clg or Univ	850	44%	187	15%	1037	32%
Undecided	294	15%	147	11%	441	14%
	1954		1279		3233	
RESIDENCY						
Resident	1640	84%	1085	85%	2725	84%
Non-resident	314	16%	194	15%	508	16%
	1954		1279		3233	
PLACE OF RESIDENCE						
Des Moines County	646	33%	473	37%	1119	35%
Henry County	208	11%	189	15%	397	12%
Lee County	681	35%	360	28%	1041	32%
Louisa County	62	3%	46	4%	108	3%
Van Buren County	15	1%	8	1%	23	1%
Other Iowa	87	4%	23	2%	110	3%
Illinois	163	8%	133	10%	296	9%
Missouri	60	3%	45	4%	105	3%
Other U.S.	6	0%	1	0%	7	0%
International *	26	1%	1	0%	27	1%
	1954		1279		3233	

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TOTAL RESPONSES	1954	60%	1279	40%	3233	100%

LIMITED ENGLISH PROFICIENCY						
Male	23	1%	0	0%	23	1%
Female	16	1%	0	0%	16	0%
Total	39	2%	0	0%	39	1%

STUDENTS WITH DISABILITIES						
Male	13	1%	7	1%	20	1%
Female	18	1%	9	1%	27	1%
Total	31	2%	16	1%	47	1%

DISADVANTAGED - ECONOMIC						
(Students who applied for financial aid)						
MALE	758	39%	412	32%	1170	36%
Male Not Applied	329	17%	173	14%	502	16%
Male Applied	429	22%	239	19%	668	21%
Male with need	289	15%	154	12%	443	14%
Male with no need (did not qualify)	140	7%	85	7%	225	7%
FEMALE	1196	61%	867	68%	2063	64%
Female Not Applied	458	23%	221	17%	679	21%
Female Applied	738	38%	646	51%	1384	43%
Female with need	553	28%	506	40%	1059	33%
Female with no need (did not qualify)	185	9%	140	11%	325	10%
	1954		1279		3233	

DISADVANTAGED - ACADEMIC						
Male	114	6%	20	2%	134	4%
Female	171	9%	93	7%	264	8%
Total	285	15%	113	9%	398	12%

KEY/DEFINITIONS:

First Time Enrolled at SCC = Registered or transcribed per 14th day report

Continuing = Registered at SCC previous semester (spring or summer to fall: fall to spring; spring to summer)

Former = Noncontiguous enrollment; sat out one semester, not including summer

Limited English Proficiency = Enrolled in at least one ESL class

Students with Disabilities = Students with a documented disability

Economically Disadvantaged = Students with a need greater than "0"

Need = Cost of attendance less expected family contribution

Academically Disadvantaged = Enrolled in at least one developmental class

* **International** = Students from Australia, Brazil, Canada, Georgia, Germany, Iceland, Japan, Mexico, Peru, Senegal, Thailand, Turkey, Venezuela